

Develop and use the intellectual and practical competencies that are the foundation of personal and professional development and lifelong learning including oral and written communication, scientific and quantitative reasoning, critical analysis and reasoning, and technological competency and information literacy.	Students will investigate differing viewpoints that they encounter in their investigation of topics be able to defend or counter specific points-of-view.		

Students will gain insight and understanding about diverse sources of information evaluate and use resources appropriately for their information needs.

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Exhibit broad knowledge of the human condition, understanding the world in its physical and natural aspects, as well as the philosophical and theological basis for modern thought, faith and belief.

Students will identify the appropriate level of scholarship among publication types (scholarly journals, trade publications, magazines, or websites) match the requirements of their assignments.

(Schaffer, Spring 2014)

"One-shot" session to teach students to find sources about a research topic related to one of four short stories; Prof. Witek teaches this IL session to Prof. Schaffer's ENLT 120 students every semester it is taught (both outcomes addressed; see right for details) 22 students enrolled at time of instruction

Demonstrate competence in their chosen field of study, using the knowledge and ability to address the most significant questions, and advancing towards positions of leadership.