

WML Information Literacy Instruction Assessment 2018-19
Classroom Activity Report – Individual

Faculty Librarian: Donna Witek

Semester: Fall 2018

9:00-

12:50pm

9:50am, 11:00-11:50am, and 12:00-

Location: WML 306

Number of Students Registered in Course: 14, 18, and 18

Summary of research assignment or task

The students were tasked with writing a 3-6 page paper that responds to the article “Have Smartphones Destroyed a Generation?” by Dr. Jean Twenge, and use reliable sources as evidence in developing their position in response to the article. This article by Dr. Twenge was

SLO2: As a result of this information literacy instruction, students will practice searching for a variety of source types in order to inform themselves about their topics of interest.

SLO3: As a result of this information literacy instruction, students will organize the sources they find in order to prepare to use them as evidence in their own contribution to the scholarly conversation about their topics.

How will you know how students are doing as they work toward meeting these outcomes?

SLO1: Quadrant activity facilitated by my “Research as Inquiry” worksheet

SLO2: Searching activities facilitated by my “Research as Inquiry” worksheet and students’ use of sources in their papers as assessed by course instructor

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PLO5: Students will share ideas responsibly in a variety of formats and contexts in order to recognize themselves as knowledge creators.

Generate writing topics and research

