

WML Information Literacy Instruction Assessment 2017-18
Classroom Activity Report

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As a result of this guest information literacy instruction students will create accounts for the databases CINAHL and PubMed and perform and save advanced searches in each.

As a result of this guest information literacy instruction students will learn how to access Zotero to save articles and generate citations which they will integrate into their school work.

How will you know how students are doing as they work toward meeting these outcomes?

This was a very interactive class session, and most students created accounts for the databases and Zotero while I was in the classroom. Some also had the chance to perform preliminary searches and export documents to Zotero while I was present.

Since there was an assignment accompanying this class session, I can collaborate with the instructor to see how the students fared on the "Literature Search" assignment and see where some had some confusion.

Based on your experience teaching this session and any assessment of student work you were able to do, what can you change next time to improve how you teach it? Or, what was successful that you want to be sure to do again the next time you teach it?

Having the students actually get Zotero up and running was extremely useful, as many students had initial problems/questions which was able to address. More time with the students would be ideal; I had originally planned to stay for an hour but stayed later as some students ran into problems. A workshop session covering Zotero alone may be useful for some students.

WML Information Literacy Program Student Learning Outcomes this information literacy instruction supports

SLO4: Students will articulate the key elements in their research questions in order to develop and execute a search strategy.

SLO6: Students will properly distinguish between their own ideas and the intellectual property of others in order to ethically use information and demonstrate academic integrity.