

***SOCIAL/BEHAVIORAL SCIENCES (S)***  
***GENERAL EDUCATION GOALS AND OBJECTIVES***

**PREFATORY STATEMENT**

The purpose of the social/behavioral requirement is to give students basic understanding of the factors shaping human behavior (e.g., psychological, social, economic, political) and the variety of methodological approaches employed in gaining such an understanding.

**Goal I**

Students will demonstrate an understanding of the factors that shape human behavior in terms of the history and current state of a social/behavioral science discipline or subject area.

**Objectives: All students will**

1. describe and differentiate between the major tenets of the discipline or subject area such as schools of thought, models, theoretical systems, principles, laws, and/or primary persons both historic and current.
2. recognize and explain current controversies of the discipline or subject area
3. read and discuss readings of primary texts of the discipline or subject area where appropriate.

**Goal II**

Students will acquire skills of inquiry, analysis, and communication relevant to a social/behavioral discipline or subject area.

**Objectives: All students will do at least one of the following:**

1. explain the variety of methodological approaches employed by the discipline or subject area
2. use the methods for obtaining and disseminating quantitative and/or qualitative information in the particular discipline or subject area to produce oral, written, or other types of assignments
3. demonstrate critical thinking and problem-solving skills related to the discipline or subject area.

**Goal III**

Students will be able to integrate aspects of the social/behavioral science discipline or area of study with other fields and with the broader contemporary human experience.

**Objectives: All students will do at least one of the following:**

1. describe the interdisciplinary facets of the discipline or area of study
2. obtain and evaluate the information from the discipline or area of study necessary to make informed and responsible judgments and decisions about current personal and social issues
3. recognize and appreciate the diversity within societies and between cultures, including where appropriate, cross cultural, gender, sexual identity, race, minority and religious tolerance issues.