

---

Due to the extension of spring break and move of classes to remote learning, community-based learning is one of the elements of teaching and experiential learning that poses challenges. Below are some ideas and current approaches, including ones gathered from AJCU colleagues to consider in your planning.

<

<https://www.facebook.com/groups/611130315685137/>

<

<https://compact.org/covid-19-local-global-learning-and-civic-resources/>

(U of S PCPS) All students enrolled in (PCPS) community based learning courses will receive a waiver of hours for the CBL course(s) in which they enrolled during the Spring 2020 semester. Seniors who are scheduled to graduate this spring will receive credit for all required CBL hours. Students who have already completed hours this semester can submit them for their file at some point in the future when campus is open for students, but they would still need to complete the required hours for any future CBL courses.

Consider if your CBL community partner site may have ways to allow students to continue hours in a remote way. Consult with your organization/partner, taking care to ensure that whatever done is not a burden to the organization, at an already stressful time. Remote CBL examples could include research for the organization, helping them to manage communications, etc.

Consider having students spend additional hours on reflective exercises having to do with the CBL hours they already conducted. Could also consider the impact of coronavirus on the social service community and how it has exacerbated access to services, social inequalities, etc.

intersection of global health issues with the course topic and their chosen vocation / career path. Another was on the experience of having to return from Rome, freedom of mobility, global mobility issues (climate refugees, asylum, and their course work and the folks they were working with in Rome. We're hoping that more time spent reflecting will still leverage the experiences they were able to have to date.