

UNIVERSITY OF SCRANTON
Health Care Ethics (HAD 525)
Course Syllabus
Summer 2087

Domain # 3: Professionalism

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- A. Understand professional standards and codes of ethical behavior
- B. Uphold and act upon ethical and professional standards
- C. Demonstrate professional norms and behaviors
- D. Engage in continued professional development including reflection and self-directed learning

Domain # 4: Knowledge of the Healthcare Environment

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- A..Assess the interrelationships among access, quality, cost, resource allocation, accountability, and community

J. Late Work Policy

Work submitted after 11:59pm EST on the end/due date will be penalized a single letter, up to a 24-hour period. No assignments will be accepted after 24 hours past the due date. It is recommended that you allocate at least 20 hours per week for course readings and assignments. Please plan accordingly.

K. Attendance Policy

Given the nature of the course and the length and number of meetings, attendance at every meeting is expected and will be taken every class. Class absences will impact the final course grade. **Please note that attendance is extremely important for your success in this course and is required.**

L. Academic Honesty Policy

It is the student's responsibility to understand the various forms of academic dishonesty and to avoid each of them. Students should complete an on-line tutorial on academic integrity. You are responsible for being familiar with all policies that are related to your activity in this course. Academic integrity is a core university value, which insures respect for the academic reputation of the University, its students, faculty and staff, and the degrees it confers. Cheating and plagiarism are forms of academic misconduct. The University of Scranton expects that all students will conduct themselves in an honest and ethical manner and respect the intellectual work of others.

Plagiarism: Plagiarism is a violation of the University of Scranton academic integrity guidelines. *no a p a an a o n a a a o a o on p a g a* . Therefore, it is highly recommended that you familiarize yourself with the concept of plagiarism and that you approach the instructor if you have any questions.

Please visit the Purdue's OWL writing website at <http://owl.english.purdue.edu/owl/resource/589/1> for valuable resources and avoiding plagiarism.

M. Students With Disabilities Policy

In order to receive appropriate accommodations, students with disabilities must register with the Center for Teaching and Learning Excellence and provide relevant documentation. Students should contact Mary Ellen Pichiarello (Extension 4039) or Andree R. Catalfamo (Extension 4218), 5th floor, St. Thomas Hall, for an appointment.

N. Counseling Services and Academic Support

The strains and workload of student life can sometimes feel overwhelming and it is easy to lose perspective when faced with academic, social, and personal demands. The staff of the Counseling Center (6th floor of O'Hara Hall) are there to help students manage the stresses of university life. Appointment can be scheduled by calling 941-7620 or by stopping by.

Academic support (reading center, writing center, tutoring, use of instructional technology, various workshops) is offered to all students at the Center for Teaching and Learning Excellence (CTLE; 5th floor of St. Thomas Hall, 941-4038).

O. Grade scale:

100-95 = A
94-92 = A-
91-89 = B+
88-86 = B
85-83 = B-
82-80 = C+
79-74 = C
below 74 = F

P. Course Outline

(M = Munson Text)

(P = Perry Text)

<u>Week</u>	<u>Date</u>	<u>Topic</u>	<u>Read</u>	<u>Prepare to Discuss</u>	<u>Reaction-Critique</u>
1	May 31	Course Introduction Ethical Theories & Moral Principles	M = Chapter 1		
2	June 7	Ethical Theories & Moral Principles Managerial & Organizational Ethics	M= Chapter 12 P = 19-39 P = 91-105	Paradise Hills Medical Center Hillside County Medical Center	
3	June 14	Quiz Managerial & Organizational Ethics	P = 79-90	Un78916(4)-675= P78Hnd75-	

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Week	Date	<u>Topic</u>	<u>Read</u>	<u>Prepare to Discuss</u>	<u>Reaction-Critique</u>
6	July 5	Distributing Health Care	M = Chapter 9	Autonomy, Equality and a Just Health Care System Equal Opportunity & Health Care How to Transcend Obamacare Decision Scenarios 1 through 5	
7	July 12	Patient Autonomy	P = 59-77	Rolling Meadows	

APPENDIX A

A. Introduction:

A reaction-critique is a critical estimate of a written work and a personal reaction to this analysis. Experience in making critiques of written works is required for the following reasons:

1. Extensive critical reading helps the student achieve a more comprehensive understanding of the concepts included in the course.
2. Critical analysis of what is read aids one in becoming a more discerning consumer of the literature in the field.
3. Evaluations of what is read assist the student in the comprehension of the implications of the reading content of his particular course of interest and concerns.
4. The written critique helps the student develop the art of effective oral and written communication.

B. General Requirements:

Each student is required to review and present two (2) articles per 1 of the syllabus. CAR 1 must be from an academic or peer-reviewed journal. The instructor will assign CAR 2 articles from the Munson text.

C. Guidelines for Review Format:

1. All papers are to be typed and double spaced. The paper is to be clear and concise; does not contain errors in spelling, punctuation, or syntax.
2. All papers are to be submitted on time to meet specific due dates.
3. At the top of the first page, and on a 3x5 inch index card, the following information must be provided using the listed headings in sequence:
 - a. Applicable General Topic:
 - b. Title of Article:
 - c. Authors Name: **IMPORTANT**
 - d. Name of Journal:
 - e. Date of Journal: You are required to submit
 - f. Volume: a copy of the original article
 - g. Number: with the reaction-critique
 - h. Pages (on which article appears):
 - i. Publisher of Journal:
4. Synopsis and Summary:
100-200 word description of the articles basic content.
5. General Theme:
A brief statement about what you felt was the author's general theme of the article.
6. Point of View:
A brief statement about what you felt concerning the author's point of view - Was the presentation objective and factual or was the presentation subjective and lacking of facts? Explain your opinion.

7. Issue Analysis:
Provide a list of the issues presented in the article.
8. Conclusions and Recommendations:
List of author's conclusions and/or recommendations.
9. Agreement or Disagreement:
Based on the author's conclusions and/or recommendations, do you agree or disagree; provide a brief justification regarding your opinion concerning your agreements and disagreements.
10. Professional Projections:
A 50-75 word statement on what you learned from the article and how you may apply this experience (negative or positive) in your professional future career.

D. Guide to Grading of the Reaction-Critique:
Critique will be graded on a competency basis as follows:

- a. Appropriate article (2 points)
- b. Identifying information on first page and 3x5 index card (3 pts.)
- c. Synopsis and Summary (10 points)
- d. General theme stated (1 point)
- e. Point of view stated (2 points)
- f. Issue analysis stated (2 points)
- g. Conclusions and recommendation stated (5 points)
- h. Agreement or disagreement stated (5 points)
- i. Professional projections stated (5 points)

E. Penalties:
Failure to submit reviews on specific due dates may result in the deduction of one full grade for each successive class period that the review is not submitted. Failure to submit one or more reviews may result in an "incomplete" given at the time of final grades.

Special circumstances requiring an extension of the due dates will be handled on an individual basis via written justification explanation and/or request stating the particulars and forwarded to the instructor for approval and appropriate determination.98872 b